## **Unit 4.1 I Can Sheet – Parallel Lines & Transversals**

Name:	
Standards: PL.3 / PL	5
I can	

- Identify parallel lines & planes and skew lines
- Define a transversal as well as identify one
- Find missing angle measures and describe relationships of consecutive interior, alt. int, alt. ext, and corresponding angles.
- Prove lines are parallel using the angle relationships

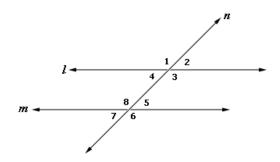
Items in bold should be turned in to me or placed in your binder.

video notes (2)	
worksheet	
book assignment	
game (link on weebly)	
extra worksheets	
pre-mc	
mastery check	
Pre-MC:	

1. What is a transversal?

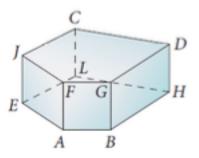
Determine the relationship between the given angles (vertical, linear, corresponding, consecutive interior, alternate interior, alternate exterior). If no relationship exists, put "none".

- 2. <6 and <1
- 3. <7 and <5
- 4. <2 and <5



## Use the figure to the right to answer #5-6.

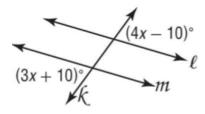
- 5. Two segments skew to segment EJ.
- 6. A plane parallel to plane ABH.



Given the following information, determine which lines, if any, are parallel. State the theorem that justifies your answer, then state the transversal.

8. 
$$m < 5 + m < 12 = 180$$

9. Solve for x so that line l is || to line m. State the angle relationship.



10. Solve for x so that line l is || to line m. State the angle relationship.

