## Unit 4.1 I Can Sheet - Parallel Lines \& Transversals

Name: $\qquad$

Standards: PL. 3 / PL. 5
I can...

- Identify parallel lines \& planes and skew lines
- Define a transversal as well as identify one
- Find missing angle measures and describe relationships of consecutive interior, alt. int, alt. ext, and corresponding angles.
- Prove lines are parallel using the angle relationships

Items in bold should be turned in to me or placed in your binder.
$\qquad$ video notes (2)
$\qquad$ worksheet
$\qquad$ book assignment
___ game (link on weebly)
$\qquad$ extra worksheets
$\qquad$ pre-mc
$\qquad$ mastery check
Pre-MC:

1. What is a transversal?

Determine the relationship between the given angles (vertical, linear, corresponding, consecutive interior, alternate interior, alternate exterior). If no relationship exists, put "none".
2. <6 and <1
3. $<7$ and $<5$
4. $<2$ and $<5$


## Use the figure to the right to answer \#5-6.

5. Two segments skew to segment EJ.
6. A plane parallel to plane ABH.


Given the following information, determine which lines, if any, are parallel. State the theorem that justifies your answer, then state the transversal.
7. $<9 \cong<11$
8. $m<5+m<12=180$

9. Solve for $x$ so that line I is \| to line $m$. State the angle relationship.

10. Solve for x so that line I is $\|$ to line m . State the angle relationship.


